Medical English I, Honors

Summer Reading Assignment

**Please be aware that students will be held responsible for the assignments on the first day of the fall semester. If a student chooses to change the level of course, class or program over the summer, the student will be held responsible for the summer assignments for the courses reflected on the schedule for the first day of school.**

**If you have questions regarding which course your student is enrolled in for the fall, please contact your guidance counselor.**

Welcome to the Center for Wellness and Medical Professions Program here at Palm Harbor University. This course is designed to prepare you for rigorous coursework both here at PHU and in your post-secondary studies. All summer reading work must be hand-written by the student; **typed work will not be accepted for this assignment.** Be aware that it is not necessary for you to purchase these books. Check with your local librarians for titles or use an e-book.

***Reminder****: the use of AI is strictly prohibited. All student work for Summer Reading and the duration of the school year must be* ***original*** *and* ***fully*** *composed by the student who submits it. Plagiarism is unacceptable and will result in a zero on the assignment per the* [*Student Code of Conduct*](https://www.pcsb.org/code) *with Pinellas County Schools.*

**Complete the following three tasks:**

1. **Reading Task #1:**

**Read Chapters 1, 2, 5, 6, 8, 10, 12, 15, 19, 20, 21, 22, 25, 26 of** *How to Read Literature Like a Professor* (Thomas C. Foster, 2014)

**Assignment**: It is encouraged for student to acquire their own copy of this text for use throughout the school year but not required. Consider annotating the hard copy of the text or use post-its to mark the text. Take handwritten notes gathering key quotes, **main ideas** and **supporting details** from each of the required chapters. Consider the double-entry format for Task 2 or the Cornell Method. You will be assessed on the assigned chapters at the start of the academic year. Be sure to have these notes prepared upon your arrival.

1. **Reading Task #2:**

**Read one novel of your choice that meets the following criteria:**

* A fictional novel with a clearly defined protagonist and appropriate high school level page length and difficulty level.
* NOT a title assigned in middle school classes/gifted.
* NOT a title with a movie version.
* related to the topic of ***medicine*** in some way, shape, or form.

**Create a Double-Entry Journal**. Complete a total of **ten** entries containing content from the beginning, middle, and end of your novel. Use the following tasks and at least 2-5 sentences of elaboration for each. Copy a quote on the left and use an MLA citation (Author’s last name, pg). Divide the paper in half. Label the left side “Quotes” and the right side “My Response.” *Number your responses and write neatly.*

**Example** Double Entry Journal Response for the novel, *Drums, Girls, and Dangerous Pie*

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| --- | --- |
| 1. “So how come when I wasn’t looking, Jeffy got cancer?” (Sonnenblick, 39). | The **tone** of the narrator, Steve, is confusion in the moment. As an older brother, he was always accustomed to being able to protect his little brother. However, the discovery of Jeffy’s illness brings a state of shock and helplessness. |

\*Describe an event or character you identify with and explain why.  
\*Make a prediction about what might happen next. Explain by including details from the text.  
\*Analyze the **tone** or **mood** of a section. Use supporting details to explain your reasoning.

\*Identify a literary device such as **figurative** **language** (simile, metaphor, personification, alliteration, etc.) and explain the author’s purpose.  
\*Explain how the **setting**, **event** or **conflict** relates to your interest in the medical field.

\*Identify **five** new vocabulary words you learned from this portion of the novel. Write the quote on the left, and on the right, write an original sentence using that word. Put a box around the word and underline the context clues. *(Only one sentence is required for this task. However, you may only choose to complete this task twice for your novel.)*

1. **Writing Task #3:** Read one of these two titles, *The Ghost Map* (Steven Johnson, 2006) or *Being Mortal* (Atul Gawande, 2014)

Write a 250-500 **multi**-**paragraph** response explaining your opinion on the subject matter of the text. Cite evidence from the text using MLA **citations**. Include an appropriate beginning, middle, and end to organize your ideas cohesively. Be sure that your responses are original and personalized by **making connections to your own life experience** and how what you’ve learned in this book could be useful in the medical field. Use appropriate grammar, spelling, and punctuation.

If you have any questions about this assignment over the summer, please reach out to Andrea Weaver, the ELA Department Chair at [weavera@pcsb.org](mailto:weavera@pcsb.org)

*HAPPY READING!! Have a great summer. I can’t wait to meet you all! 😊*